



How Well Do You Review Your Learning and Teaching?

How are we doing? How do we know? What are we going to do now?

The resource provides a framework for school leaders that will enhance and build on their current capacity to improve and achieve the journey to excellence through focused self-evaluation questions in the following areas.

- Assessing progress and achievement
- Learning as personal development - meaningful in the lives of children and young people
- Meeting children's learning needs
- Planning the outcomes of learning
- Promotion of active learning
- Ensuring quality and confidence in assessment
- Reporting on success in achieving outcomes
- Monitoring, recording and tracking success
- Profiling success in achieving outcomes of learning
- Recognising achievement
- Using assessment to support learning

We also have resources available that address each of the Areas of Excellence identified by HMI (Scotland) including: Vision and Leadership, Culture and Ethos, Partnerships and People

This resource supports the Getting it right for every child agenda (GIRFEC Scotland and Every Child Matters, UK).

The resource supports How Good Is Our School 4 (HGIOS 4) (Scotland 2015.) <http://www.educationscotland.gov.uk> and also takes account of 'The evaluation schedule for the inspection of maintained schools and academies', Ofsted, 2012. (UK)

The self-evaluation statements provided in this resource are designed to support the pursuit of excellence by:

- supporting school improvement planning
- supporting reflective practice
- ensuring honest and accurate analysis of current practice
- ensuring evidence of good practice and developing practice is identified and recorded
- building upon the school's capacity for improvement

Head Teachers and senior managers will also be able to:

- drive forward their vision of excellence
- direct staff in professional development training/learning
- identify continuing professional development opportunities for all practitioners
- support in-house collaboration and representation
- select examples of excellent practice for inclusion in the school improvement report
- prioritise actions for the school's future quality assurance processes and improvement plan
- recognise the achievements of staff and promote their potential leadership skills
- monitor the progress and achievement of learners

To discuss further please contact:

Email: administrator@playbackice.com

Phone: +44 (0)131 453 5514