



Inclusion • Citizenship • Equality

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Presenting
‘Knowing Me’

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**‘Knowing Me’
A Self-Evaluative Curricular Resource
for Pupils**

Promoting Wellbeing and Skills Development

Knowing Me

For Children Aged 7 – 12 Years



PLAYBACK ICE

Inclusion • Citizenship • Equality

Included • Connected • Engaged • Achieving • Progressing • Planning

The 'Knowing Me' Resource

Supports:

- Pupil Voice
- Building the Curriculum 5: Recognising Achievement, Profiling and Reporting
- Parental Engagement
- Pupil Equity Funding
- National Priorities
- Developing Scotland's Young Workforce
- The 4 capacities from CfE, HWB Curriculum and Girfec Wellbeing Indicators

The 'Knowing Me' Resource

Promotes and Delivers:

Article 12 from the UN Convention on the Rights of the Child

It says that children have the human right to have opinions and for these opinions to matter when people make decisions about things that involve them and they should be given the information they need to make good decisions

The 'Knowing Me' Resource

Resource Areas Include:

1. Successful Learner
2. Confident Individual
3. Responsible Citizen
4. Effective Contributor
5. My Learning
6. My Relationships
7. My Behaviour
8. My Manners
9. My Emotions
10. My Physical Self

The 'Knowing Me' Resource

Children reflect on the area statements and evaluate where they currently are in relation to each using a traffic light system.

- **Green** = I know I am doing this
- **Amber** = I am working towards it
- **Red** = I am doing this just now

The 'Knowing Me' Resource

- If they tick the green box they are asked to provide evidence of achievement.
- If they tick the red/amber box they should set targets for improvement.

**See next slide for Sample Area
Successful Learner**

Successful Learner Area

Code	I am learning to...	Red	Yellow	Green	If you tick the Green Box, tell us how you know.
SL1	talk about what I have learned.				
SL2	be a good listener.				
SL3	enjoy my learning.				
SL4	read about different things.				
SL5	use numbers in my learning.				
SL6	be creative to improve my learning.				
SL7	use digital technology to complete my work.				
SL8	identify my strengths.				
SL9	identify places where I learn.				
SL10	work by myself.				
SL11	talk about what I need to improve.				
SL12	learn from others.				
SL13	identify people who can help me.				

The 'Knowing Me' Resource

Supports:

- pupils and teachers to measure pupil progress
- pupils and teachers to understand where improvements are needed
- learning, teaching and assessment approaches
- parents/carers to be involved in their child's education
- staff, in conjunction with partner agencies, opportunities out with the classroom for children to participate and gain important experiences
- a targeted or whole school nurture approach

The 'Knowing Me' Resource

Supports pupils to:

- identify and evidence their progress and achievements
- facilitate an on-going process of dialogue and self-evaluation
- self-reflect on their learning and development
- set targets and timescales for improvement
- identify the positive aspects of themselves
- produce a personal summary statement
- generate clear evidence of success to complete their profiling
- support transitions at all stages
- participate in decision making about their future and employability

The 'Knowing Me' Resource

Supports children to think about the concept of 'Self'

Who am I?

Where I am going?

How will I get there?

Who will listen to me and help me?

What rights do I have?

Who is responsible for my future?

What should I do next?

The definition of education is given in the Standards in Scotland's Schools etc Act 2000 (section 2) as follows

“Education is to be directed to the development of the personality, talents and mental and physical abilities of the child or young person to their fullest potential”.

Clearly this statement is not just about academic qualifications and this provision recognises the needs of the whole child.

The 'Knowing Me' Resource

Supports children to:

- explore, clarify and challenge, their own values, attitudes, beliefs and rights
- develop positive personal qualities such as resilience, self-confidence, self-esteem and empathy
- confirm the skills, language and strategies they will need to live healthy, safe, fulfilling and responsible lives
- improve their wellbeing and develop skills for learning, life and WORK.

The 'Knowing Me' Resource

Is both Published and Digital
to allow easy access and flexibility
for staff to implement
and also includes:

On-Line Resource Area Surveys for Pupils

The 'Knowing Me' Resource

On-Line Surveys will:

- Provide reliable evidence, statistics and focused data
- Offers opportunities for pupil to express their knowledge of themselves
- Provides a baseline to measure and establish a benchmark from which to compare results over time
- Generates evidence to show pupil progress
- Identify school strengths and support *Pupil Voice*
- Informs strategic school/cluster planning and practice

The 'Knowing Me' Resource

Suggestions for use:

1. Provide all P3 pupils with a Resource to monitor/track their progress through to P7 using the published resource and surveys at agreed intervals and to support transitions at all stages.
2. Provide all P6 pupils with a Resource to monitor/track their progress through to the end of P7 using the published resource and surveys at agreed intervals to support their transition to secondary school.
3. Provide Individuals/Targeted or Nurture Groups with a Resource to monitor/track their progress using the published resource and surveys at agreed intervals.

On-Line Survey Slides

Successful Learner

Complete the questions below in order. If you tick the **Green Button** use the **Text box** to record an example of how you know. You can also use the **Text box** to record actions for improvement.

When you have completed the questions click - **Done**

OK

I am learning to talk about what I have learned. 

Red

Amber

Green

When you tick the green box, tell us how you know

* Please complete the details below: 

Your Name

Your Class

Your Teacher

DONE

Powered by



See how easy it is to [create a survey](#).

Pupil Survey Reports

Pupil Reports can include:

- 1. Individual Reports**
- 2. Class/Group Summary Reports**
- 3. Class/Group Power Point Reports**

Sample Summary Report

The following Survey was completed by 14 pupils:

- P7 x 2
 - P6 x 3
 - P5 x 3
 - P4 x 3
 - P3 x 2
 - P2 x 1 = 14
-
- **Timescale: group completed 4 Areas within a three week window**
 - **Time to complete Survey: between 2 and 6 minuets**
 - **The class teacher would decide how to prepare pupils prior to survey**

Individual Sample Report - Responsible Citizen Area

Collector: Web Link 1 (Web Link)
Started: Monday, December 04, 2017 1:48:50 PM
Last Modified: Monday, December 04, 2017 1:55:21 PM
Time Spent: IP 00:06:30

Your Name: Liz

Your Class: P6

Your Teacher: Mr Fitz

Sample Statements

Pupil Response

Q1 I am learning to be friendly with people.

Amber

Q2 I am learning to understand the world in which live in.

Green

When you tick the green box, tell us how you know:

We have been learning about different countries in Assembly.

Q3 I am learning to identify different cultures.

Amber

Q4 I am learning to accept other people for who they are.

Green

When you tick the green box, tell us how you know:

I let people be who they want to be.

Q5 I am learning to behave myself in different situations.

Green

When you tick the green box, tell us how you know:

I know that I have to be quiet in class at times but can talk during group tasks.

Q6 I am learning to care about my environment.

Green

When you tick the green box, tell us how you know:

I stay out of the school garden so that I don't damage the plants. I recycle in the classroom everyday.

Confident Individual Area – Summary Pupil Result and Comments

School: Playback PS

Date: 8th January 18

No of Pupils: 14

Code	I am learning to...	Pupil Responses			Pupils who ticked a green box made the following comments to tell us how they know.
C11	express what I like about myself.	7%	36%	57%	<ol style="list-style-type: none"> 1. I like that I can do gymnastics, dance and singing. 2. I like that I am good at football 3. I like that I'm very helpful about myself. 4. I like the fact that when I'm nervous I laugh 5. My hockey and singing. 6. I like about myself that I'm good at football and rugby. 7. I am proud of myself for being good at football. 8. I play lots of football every day.
C12	know the difference between right and wrong.	0%	26%	71%	<ol style="list-style-type: none"> 1. If I was bullying someone then I would know that was wrong. 2. If I was playing with them and having fun, then I know that is right. 3. I tell the younger pupils to stop misbehaving if I see them doing it. 4. I know what right and wrong is, but I choose to do wrong some of the time. 5. I know when not to talk in class and when to talk. 6. Yes, I am definitely learning the difference between right and wrong. 7. In my writing. 8. My teacher smiles at me when I am in the right. 9. I know that when someone is annoying someone else, that is wrong.
C13	believe I can be successful.	0%	43%	57%	<ol style="list-style-type: none"> 1. I don't give up when I can't do something. 2. I know that if my work is good and I listen to the teacher, I will be successful. 3. Yes, I definitely believe that I can be successful 4. Writing stories. 5. I have lots of friends to support me.
C14	talk about what I am good at.	0%	36%	64%	<ol style="list-style-type: none"> 1. If my friends talk about them being good at football, I can talk about me being good at ice hockey. 2. I am not afraid to tell anyone what I can do. 3. I am good at football 4. I'm good at mathematics. 5. Yes, I am learning to talk about what I'm good at. 6. Math. 7. Art and PE 8. I am good at mathematics.

C15	talk about what I would like to do in the future.	7%	14%	76%	<ol style="list-style-type: none"> 1. I can speak about me going to be a pilot when I am older. 2. Don't lie about something as that will get you in more trouble. 3. I want to grow up to be a scientist. 4. I would like to be a footballer 5. Yes, I want to be a mythologist or be part of the SWAT. 6. A vet. 7. I would like to be an actor, singer or a beautician. 8. I would like to be a police officer or a rugby player and lasta footballer. 9. I want to be an astronaut. 10. I want to be a football player. 11. I would like to be a fire fighter when I grow up.
C16	identify my skills.	7%	36%	57%	<ol style="list-style-type: none"> 1. I think I am good at spreadsheets in ICT but I don't think I am as good at spelling. 2. I am good at P.E. I.C.T art and football 3. I'm also good at computers. 4. Yes, I am learning to identify my skills. 5. In math and literacy. 6. My hockey skills 7. I am good at football not so much rugby but I would try my best to score or touchdown. 8. I am good at art and being a good friend.
C17	identify my qualities.	0%	21%	76%	<ol style="list-style-type: none"> 1. I am good at being sociable around people. 2. I am a happy person. 3. I am confident person. 4. I can support my friends when I need to support them. 5. I'm helpful and kind. 6. Yes, definitely learning to identify my qualities some are bad and I have one or two good qualities. 7. I am kind. 8. I am nice and loud and caring for others. 9. I am an animal lover, caring to my friends and sometimes I can be angry. 10. I am a happy person. 11. I am very sporty and helpful person.
C18	express my opinion.	0%	50%	50%	<ol style="list-style-type: none"> 1. If my friend says a word differently I would express my opinion by saying the word how I would normally say it. 2. Sometimes I give my opinion in the wrong way. 3. I offer my opinion when in class. 4. In my opinion I am a good footballer. 5. Yes, when I work in a group. 6. I am glad that I have my own opinion and sharing with others. 7. I ask my friends and my teacher for help.

C19	ask for help when I need it.	0%	29%	71%	<ol style="list-style-type: none"> 1. If I am struggling to spell a word I can ask my peers or the teacher. 2. When I do need help I ask my friends or the teacher. 3. I put my hand up and ask the teacher for help when I need to. 4. I ask the teacher when I need help 5. Yes, the teacher and friends. 6. I'm learning to ask the teacher for help when I need it. 7. In my writing. 8. Yes, the teacher and friends. 9. I will put my hand up when i need help on a question. 10. I ask my sister and brother for help when I need them. 11. I do big sums on my own.
C10	do things by myself.	0%	7%	93%	<ol style="list-style-type: none"> 1. I can work on my own during tasks to complete them. 2. My mum used to help me with my homework but now I do it on my own. 3. If I don't succeed first time I try again. 4. I am learning to do writing by myself. 5. We do most things by ourselves. 6. I am definitely learning to do things myself. 7. At school. 8. Writing. 9. I can work on my own but rather with others. 10. I know when not to do things. 11. I work better on my own.
C11	make good choices.	0%	29%	71%	<ol style="list-style-type: none"> 1. I know if something is not right, I will not do it. 2. I am not getting involved in any fights now. 3. I like to be helpful and make good choices to help other people. 4. I know not to slap someone in the face is a good choice. 5. I make a lot of good choices in class. 6. In writing. 7. Not chatting. 8. I will not talk so much but when others talk i will start talking but i am easily distracted. 9. When I am outside and crossing the road I look more than once to check its safe.
C12	take part in discussions.	14%	36%	50%	<ol style="list-style-type: none"> 1. I make sure I speak to add my opinion to the conversation. 2. I ask others to discuss things quietly. 3. Yes, in my group. 4. I will take part in discussions i am in the eco committee. 5. I talk when I am in the Eco Committee and in class. 6. In PE I take part in discussions and in the playground.

C13	set out my next steps.	0%	36%	64%	<ol style="list-style-type: none"> 1. In class I set myself targets to achieve. 2. I set out targets to achieve in class. X 2 3. I set targets in class. One of my targets is in literacy. I need to give more detail in my writing. 4. I do in class. 5. To write more. 6. I set targets in class and at home. 7. We set targets in class. 8. We set literacy, health and wellbeing and maths targets.
C14	take an active lead in things that I am involved in.	0%	43%	57%	<ol style="list-style-type: none"> 1. I am head girl and lead the school with my fellow head boy. 2. I am a very responsible leader. 3. I help other people if they think they need some help. 4. Yes, I am definitely learning to lead in anything I am involved in. 5. Hockey 6. I am good at leading my friends when they need it.
C15	get involved in things in school even if it makes me feel uncomfortable.	0%	43%	57%	<ol style="list-style-type: none"> 1. I don't like many sports but when I take part I enjoy them. 2. I joined the pupil council when I wasn't confident with it. 3. I did a reading at the church at the Christmas service. 4. Yes, definitely I am learning to take part in things even if it makes me feel uncomfortable. 5. I am comfortable in ECO 6. I get very nervous. 7. I did karate in front of people.

Breakdown of Pupils: P2: x 1 P3: x 2 - P4: x 3 P5: x 3 P6: x 3 P7: x 2 = 14

15 Statements completed by 14 pupils = 210 Statements

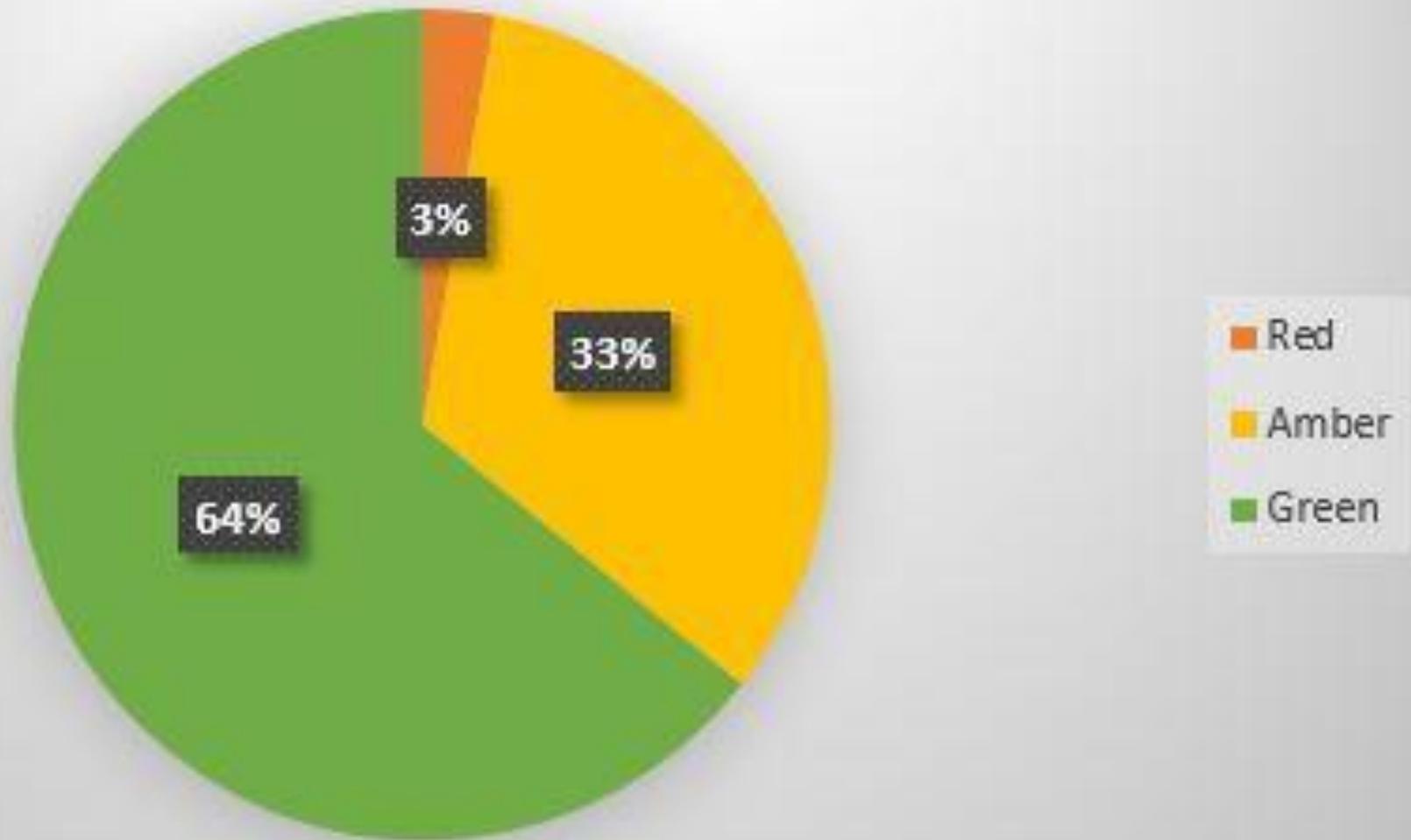
Pupil Percentage Responses to the 15 Statements – Scores



15 statements received a total of **125 pupil comments**

That is an average of **8 responses** to each statement

Confident Individual - Responses



Sample Word Cloud



Sample

Power Point Report

Playback Primary School

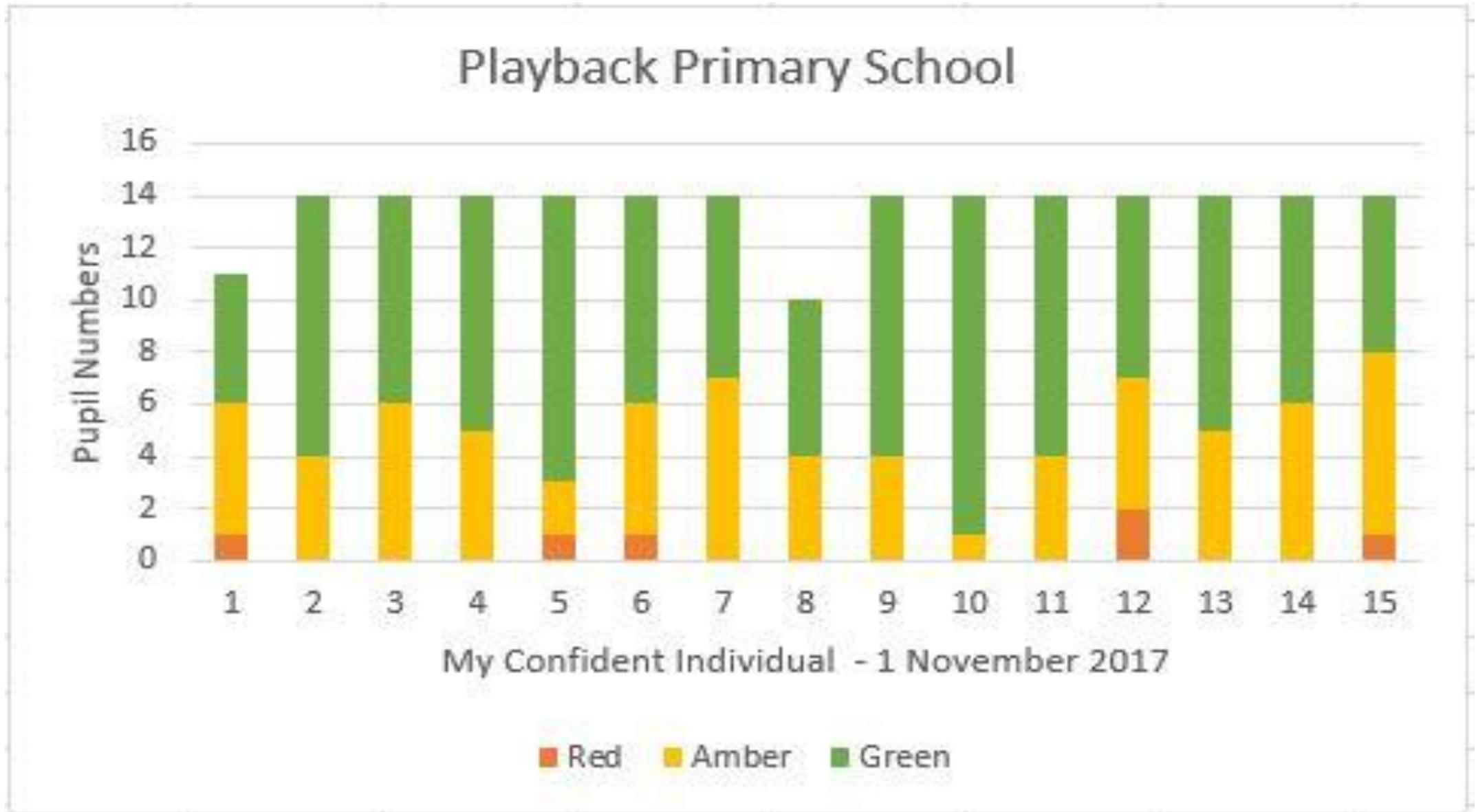
Confident Individual Area - Survey 1

1st November, 2017

Total Responses = 14

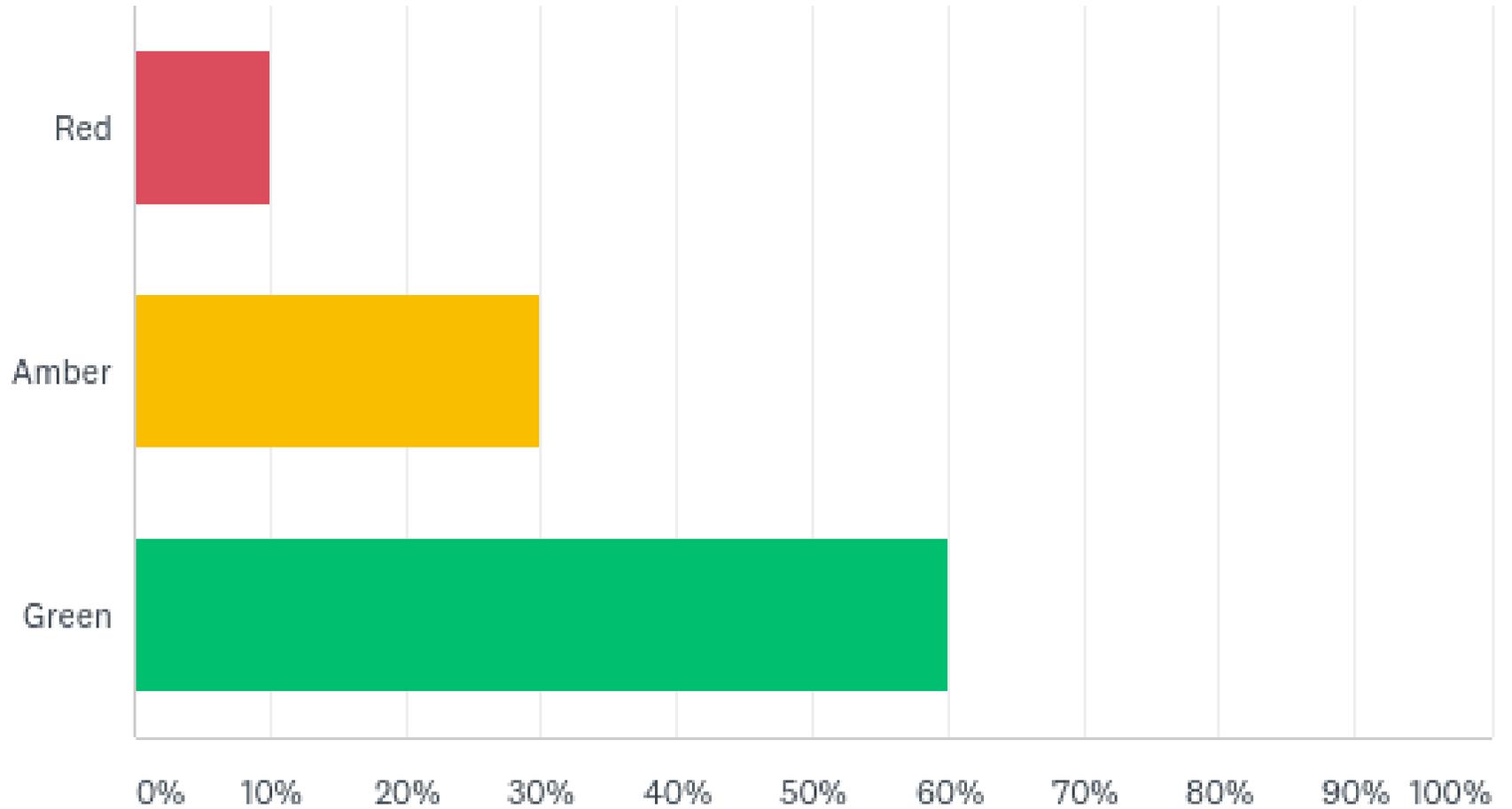
Date Created: Monday, November 1st, 2017

Summary of Survey Responses – No 1 (14 Pupils) 15 Questions



Q1: I am learning to express what I like about myself.

Answered: 14 Skipped: 0



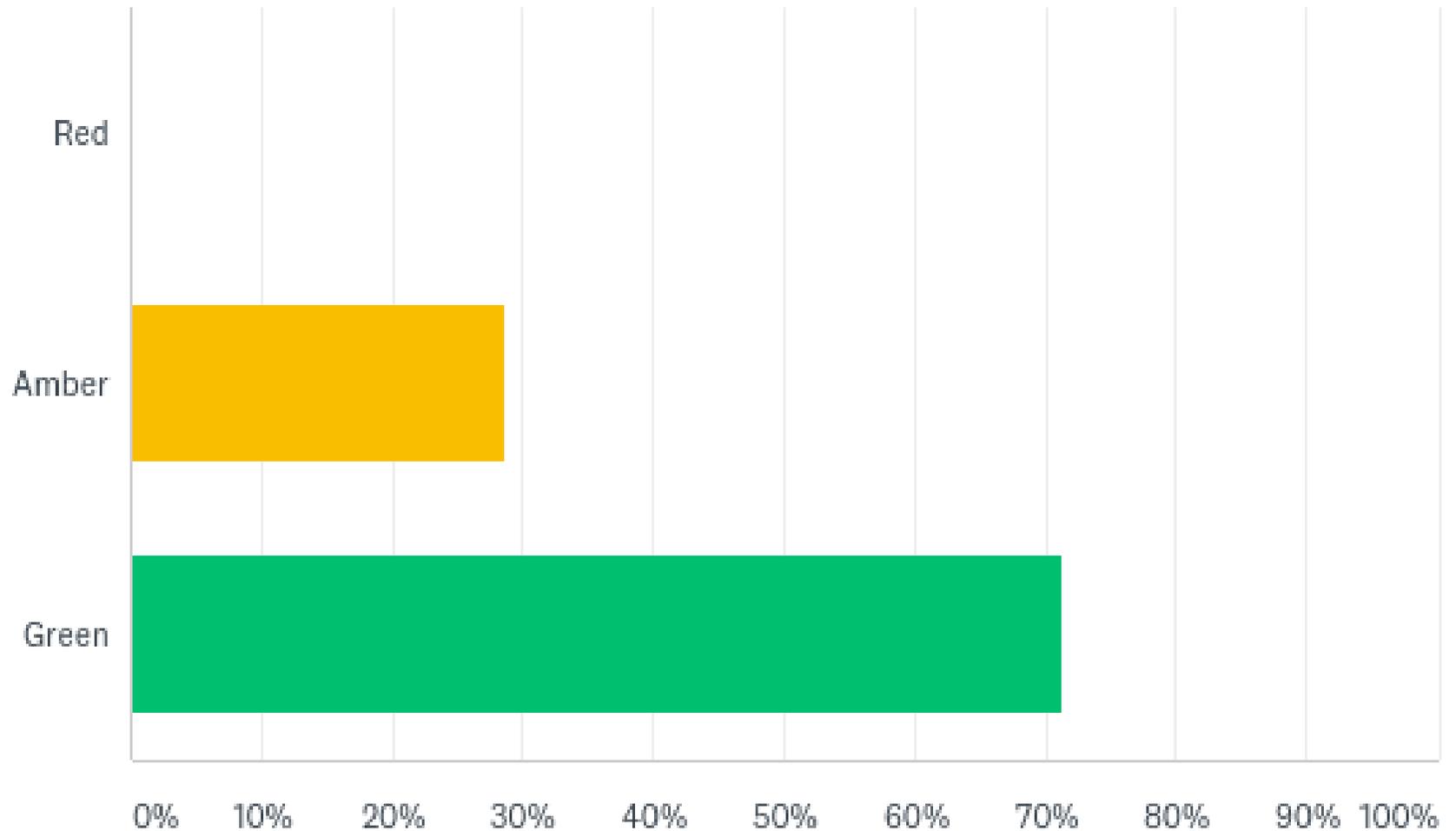
Q1: I am learning to express what I like about myself.

Answered: 14 Skipped: 0

ANSWER CHOICES	RESPONSES	
Red	7.14%	1
Amber	35.71%	5
Green	57.14%	8
TOTAL	14	

Q2: I am learning to know the difference between right and wrong.

Answered: 14 Skipped: 0



Q2: I am learning to know the difference between right and wrong.

Answered: 14 Skipped: 0

ANSWER CHOICES	RESPONSES	
Red	0.00%	0
Amber	28.57%	4
Green	71.43%	10
TOTAL		14

The 'Knowing Me' Resource

Digital Survey Repeated

**Schools Can Compare
Results**